

Blytheville Elementary School
Parental Involvement Plan
2013-2014

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Korillene Flanigan
Fourth Grade Parent

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New Tech
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Blytheville Elementary School

Parental Involvement Plan

The Blytheville School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general goodwill between the district, its schools and those it serves. Therefore, the Blytheville School District shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community.

A certified staff member is appointed at each school in the district to serve as a parent facilitator within that school. The parent facilitators serve on the district committee to annually review the district's parental involvement plan and actively engage parents and community leaders when appropriate. Parents will be informed of what the children are learning, how they are assessed, what the expectations are, and how as a parent they can help.

Each school in the Blytheville School District will implement a parental involvement plan including programs to enhance parental involvement and reflect the specific needs of students and their families. The Blytheville School District will give the schools in the district the support necessary to enable them to plan and implement effective parental involvement activities.

Certified staff members in the Blytheville School District will receive no fewer than two hours of professional development opportunities that are designed to enhance understanding of effective parental involvement strategies. Administrators will receive no fewer than three hours of professional development that are designed to enhance the understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

The Blytheville Elementary School's Parental Involvement Plan includes but is not limited to the following activities:

Communication with Parents:

- Teachers district-wide will maintain regular, two-way communication with parents of students. All elementary teachers will meet with parents or guardians of each student at least once a semester through parent/teacher conference, telephone conference, or a home visit. Secondary teachers shall attempt to communicate personally with parents or guardians at least twice during the school year, through parent/teacher conferences or other means, to discuss academic progress. Teachers will communicate more frequently if additional support is needed.
-Mrs. Walker-870-763-5924
- Parents will be provided with informational packets containing a variety of resources according to grade level. These kits will include the following items:
 - School Compact with the recommended role of parent, student, teacher and school;
 - Ways for the parent to become involved in the school and his or her child's

education;

- A survey for the parent regarding volunteer at the school; activities planned throughout the school year
- School calendar
- School handbook, including parental involvement plan
- Supply list
- Learning expectations,
- tips for parents.

These packets will be given to parents at registration, evening open houses, or during conference times.

-Mrs. Walker-870-763-5924

- Parents have access to the district's website, www.blythevilleschools.com. It provides parents with the following information and access:

- Home Access Center to access their child's grades
- Helpful websites for Parents and Children:
- Information about the District Parent Center and materials available
- Parental Involvement Coordinators for each school in the district.
- Scrolling calendar of district events
- Contact information for each school in the district

-Mrs. Walker-870-763-5924

- The district-wide calendar will be made available to parents/guardians and provides information concerning the various schools and school activities.

-Mrs. Walker-870-763-5924

- The school district will make use of social networking programs Facebook and Twitter to connect with parents and community stakeholders and to share up-to-the minute information on events, activities and learning taking place in the school district.

-Mr. Cooke-870-762-2053

- Parents will be informed about parental involvement programs, meetings and other activities they can be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand and take form in:

- Backpack notes
- Newspaper articles
- Television advertisement
- Radio advertisement (including interviews by local DJ's)
- Advertisement posters throughout the community
- School Messenger System

-Will call every parent or guardian in the school district with event information as well as information about student attendance or

truancy.

- The district website www.blythevillschools.com

- District and school Facebook page.

-Mrs. Walker, Mrs. McLean & Ms. Whitley-870-763-5924

- Electronic Newsletters delivered via e-mail are available to parents and are signed up for on the school website, www.blythevilleschools.com .

-Mrs. Walker-870-763-5924

- A quarterly State of the Schools Address will be given by the superintendent at various venues across the community such as, but not limited to, churches, community centers and other places of community and parent interest. The purpose of the address is to communicate the current status of the schools to the parents and to provide parents and other community stakeholders an opportunity to ask questions, voice concerns or render praise.

-Mr. Atwill-870-763-5924

- The Superintendent will write a monthly article in the local newspaper in order to communicate school events, issues, praises and needs to community stakeholders.

-Mr. Atwill-870-763-5924

Promoting and Supporting Responsible Parenting:

- Parents of students, at all grade levels, will be involved in a variety of roles such as volunteers, resource people, and various other activities.

-Mrs. McLean & Ms. Whitley-870-763-5924

- Recognize parental involvement through local media including feature articles and/or pictures. An annual reception will be held to recognize parental and community involvement.

-Mrs. Spears-870-762-2053

- Provide opportunities to utilize existing parent centers both at the district and individual schools. Resources will be made available to parents such as books and magazines on effective ways to work with their children and responsible parenting. -

Mrs. McLean & Ms. Whitley-870-763-5924

Building Parental Capacity:

- Each school within the district has as part of its parental involvement plan a written school-parent compact outlining how parents, the staff, and students share in the responsibility of improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve high standards. The plan includes:

- Ways to assist parents in understanding content; how to monitor a child's

progress, standards, and academic assessments.

- What materials and training are available to parents to help them work with their children to improve academically

- Train teachers, principals, and other staff in the importance of effective communication and value the contributions of parents.

- Ways to coordinate and integrate parent involvement programs and activities.

- Information to be sent out in practical language that parents can understand.

- Ways support will be provided for parental involvement activities that is reasonable and upon request.

-Mrs. McLean & Ms. Whitley-870-763-5924

- Each school within the district will explain (to the parents and to other community stakeholders) state content and achievement standards, state and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement through various activities, such as but not limited to:

- Evening Open Houses-Mrs. McLean & Ms. Whitley-870-763-5924

- Project Work Night- Mrs. McLean & Ms. Whitley-870-763-5924

- Parent/Teacher conferences (district-wide)-Mrs. Walker-870-763-5924

- Awards Ceremonies-Mrs. Flanigan-870-763-5924

- ▼ Each school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment.

- Role play and demonstration by trained volunteers;

- The use of and access to Department of Education website tools for parents;

- Assistance with nutritional meal planning and preparation; and

- Other strategies or curricula developed or acquired by the district for at-home parental instruction approved by the Department of Education.

- Academic Excellence Program

- Mrs. Walker-870-763-5924

Building Parent Volunteers:

- Establish procedures for each school to assure appropriate use of class time and promote the health and safety of the students. These procedures will be provided to the parent/guardian.

- Mrs. McLean & Ms. Whitley-870-763-5924

- Publish a volunteer resource book to be placed in each school including the parent surveys regarding parent's special interests and times of availability.

- Mrs. McLean & Ms. Whitley-870-763-5924

- The school district will provide annual training for volunteers who assist in an

instructional program for parents.
-Mrs. Walker-870-763-5924

- Each school in the district will form a Parent-Teacher Organization (PTO).
-Mrs. McLean & Ms. Whitley-870-763-5924

Promoting Parental Participation

The school will provide opportunities for volunteers to participate in activities such as, but not limited to:

- Parent Book Day- Mrs. McLean & Ms. Whitley-870-763-5924
- Career Day- Mrs. Flanigan-870-763-5924
- Go College Week- Mrs. Flanigan-870-763-5924

The school will provide opportunities for parents to participate in activities such as, but not limited to:

- Birthday Luncheon-Mrs. Walker-870-763-5924
- Student of the Month Celebration- Mrs. Flanigan-870-763-5924
- Musical-Mrs. McNear-870-763-5924
- Art Show-Ms. Menne-870-763-5924
- Fun Day-Mrs. Richardson-870-763-5924
- Student Enrichment Programs-Mrs. Dawson-870-763-5924

Building Partnerships between the Home and School:

- Address the schools' processes for resolving parental concerns. It is a goal of the Blytheville School District to be responsive to the community and to continuously improve the educational program offered in its schools.
-Mrs. Walker-870-763-5924
- Provide parents the opportunity to voice concerns, needs and praises through a variety of means, including but not limited to:
 - Surveys
 - PTO
 - Involvement on school leadership and parental involvement teams
 - State of the Schools Address with the Superintendent-Mrs. McLean & Ms. Whitley-870-763-5924
- The School District will provide training on building effective partnerships with parents through a variety of means including, but not limited to:
 - Parent-Teacher Conferences
 - Positive Contacts
 - Strategies for involving parents-Mrs. McLean & Ms. Whitley-870-763-5924

Collaborating with Community Stakeholders:

- Community Stakeholders will be invited to collaborate and be involved in the education of students in the school district. Such programs and activities include, but are not limited to:
 - Pastors on the Premises through Blytheville-Gosnell-Armored Ministerial Alliance
 - Career Day- Mrs. McLean & Ms. Whitley-870-763-5924
 - Weekly Greeters- Mrs. McLean & Ms. Whitley-870-763-5924
- Schools will use the leaders of the Parent Teacher Organizations in appropriate decision making roles concerning the children and families.
-Mrs. McLean & Ms. Whitley-763-5924

To ensure the continued improvement of the district's parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their effect on promoting higher student achievement. The review will be done by a committee consisting of parents and other community members, certified and classified staff and member(s) of the administration.

Date Adopted: May 13, 2005

Last Revised: September 19, 2013